



Expectations for Resilient Scholars Project - School Based (RSP-SB) Services School Partners

The ***Resilient Scholars Project (RSP)*** values the partnerships which it forms in the community. Consequently, we will be fully transparent about our expectations. RSP Staff will match the expectations which we have of our school partners.

Partnership Kick-Off Meeting:

In an effort to create a partnership based on transparency and collective understanding, the RSP Director will meet with potential partners to discuss the highlights of the Memorandum of Agreement (MOA) for DC Public Schools or Memorandum of Understanding (MOU) for DC Public Charter Schools and ensure that both parties have a clear understanding of what to expect from the partnership. Many of our expectations are pulled directly from the MOA/MOU.

Primary and Secondary Contact Persons:

RSP expects to be linked to a primary on-site staff person who is a member of the school's mental health team and is committed to liaising with the RSP Clinicians and a backup on-site staff person to "cover" if/when the primary contact is unavailable. These individuals will be responsible for entering referrals into the Wendt Center's electronic database, collecting consents from parents/legal guardians of referred students, and gathering students from their classes to attend weekly group or individual therapy sessions and then take them back to their classes as age appropriate. Furthermore, should a student report suicidal or homicidal ideation to one of the RSP Clinicians/Interns, the student will be brought to one of these points of contact for further assessment in adherence with your school's policies.

Communication:

With full schedules and competing tasks, communication with outside partners can be a challenge. To best serve students and our school partners, RSP expects a minimum of 24 hours notice should RSP-SB Services need to be canceled (with exception for weather-related closures). In general, RSP expects school partners to communicate any changes that might effect the delivery of our clinical services.

Collaboration:

As partners, RSP fully expects to team with its school partners while under the MOA/MOU. This may look like collaborating on the development of staff trainings related to trauma/loss, reaching out to parents/caregivers, providing clinical/crisis consultation, etc. This collaboration may mean additional time and support by the persons designated by you as the primary and secondary contacts.

Space to Facilitate Services:

Students who have experienced difficult events thrive when they feel safe, can predict where they will meet, and know that there is privacy in the space they are in. For these reasons, RSP expects a clean, confidential, consistent, and quiet space to facilitate clinical services.

Adherence to RSP Timelines and Dates:

RSP uses feedback from school partners to create realistic timelines that fit the needs of RSP and the school partners. These timelines help RSP Clinicians/Interns provide high quality clinical services to your students. RSP expects school partners to make every effort to adhere to these timelines and dates.

Utilization of Support Services:

Finally, we expect that you will let us know if you need any additional support services beyond RSP-SB Therapy Services and be open to suggestions as such. RSP will work with you to tailor any additional supportive services to your staff's culture and climate.